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## **Prospectus Committee**

| Prof. Brig. Gen. (Retd.) Dr. Md. Ahsan Habib     | dviser  |
|--|---------|
| Professor and Head                               |         |
| Department of Anatomy                            |         |
| Dr. Humaira Nazneen Chair                        | person  |
| Associate Professor                              |         |
| Department of Community Medicine                 |         |
| Dr. Iasmin Akter Co-chair                        | person  |
| Associate Professor                              |         |
| Department of Forensic Medicine                  |         |
| Dr. Md. Anwar Hossain M                          | Iember  |
| Assistant Professor                              |         |
| Department of Community Medicine                 |         |
| Dr. Manzila Manzur M                             | lember  |
| Assistant Professor (C.C.)                       |         |
| Department of Community Medicine                 |         |
| Dr. Arpan MaitraM                                | lember  |
| Lecturer, Department of Microbiology             |         |
| G.M. Fourkan Hamid                               | lember  |
| Lecturer, Department of IT, IMC (NU)             |         |
| A. K. M. Iqbal Bahar Member Se                   | cretary |
| Assistant Professor                              |         |
| Department of English Language and Communication |         |





#### Message from the Chairperson

#### **International Medicare Limited**

Welcome to International Medical College (IMC). It was established by the International Medicare Limited (IML) in 2000. I, together with my fellow Board of Directors (BoD) of IML are aware of, and committed to, our responsibilities and duties as Board members to do whatever is in the best interest of the organization.

I am honored to serve as the Chairperson of the IML Board of Directors. I am pleased to lead IML Board of Directors during a historic time of the organization, and excited to see where we go next. With the support of all members of our IML and IMC family, there is nothing we can't achieve as we strive to serve our students, our patients, our global community, and Bangladesh. Given that the Board is still in many ways adjusting to the challenges of a pandemic situation and directing and controlling the affairs of a higher medical education in the process of transitioning from an idea to a fully established organization, many challenges lie before us. Still, I believe that we can be successful and achieve our goals of real transition, if we all work together in a transparent and collaborative manner in which there is mutual respect and on-going dialogue. We have been able to establish the medical college, hospital, nursing and health technology institutes with the vision and values that underpin the concept of inclusiveness, spirit of the liberation of Bangladesh and community engagement in the heart of it. However, we realize that achieving the vision to the fullest would be a journey that would never end.

The IML supported medical college, hospital and other para-medical/support institutions reflects our vision to become a 'Centre of Excellence' comparable to one of the best in the world for producing professionals with leadership quality in medical technology and services, innovation and management. The institutions were founded on the idea that theoretical application must be applicable to the practical 'real life' current skills. However, the major goal initiated by the founders and management was to build an academic institution that competes, in national and global standing, any top world ranked medical college. IML and its institutions are on an unstoppable path and our commitment to excellence is ever expanding, through new quality-assurance policies, the beginning of international accreditation efforts, and the expansion into new areas of study. Our collaborations with world renowned prestigious medical institutions will open a new horizon to the high-quality education that is on offer on our campuses. I believe IML and its supported organizations like

IMC, IMCH, INC, IHTU, etc. are different from other medical institutions in several ways. One of the unique features is the concept of 'career-focused integrated learning', which would equip students with the technical knowledge and skills to become successful in their life.

We want IML institution students stand out in their workplace. For realizing the vision, we are committed to provide outstanding guidance and leadership, talented faculty, advanced physical facilities, and alliances with global institutions for academic, skill practice and research excellence. Currently, we have located in our own purpose built campus in Gazipur District (near Dhaka) and providing ample space for academic, residential and entertaining activities for our students.

I believe that ALLAH will help us make our dream come true when we stand on the principles of our TRUST and commit ourselves to achieving the goal. In this regard, we acknowledge the abundant blessings ALLAH has bestowed on our organization. Students can look forward to stimulating, productive, and rewarding learning experiences that will equip them for lifelong learning and responsibility as global citizens. As you begin the next step of your life journey, you will find that our institutions are here to support your academic, social, and personal growth. We wish our students a fulfilling journey ahead in their academic endeavor.

I invite you to join us, as a prospective student, parent, or friend. I am also inviting you to experience a different educational environment and help us to make a difference to our society. Please visit our website for your future place!

Best Regards,

Ahmed Al Kabir, Ph.D

Chairperson Board of Directors International Medicare Limited (IML)





## Message from the Managing Director International Medicare Limited

I have the great pleasure to welcome the admission-seeking candidates into International Medical College (IMC). It has been more than 21 years since we established this private medical college with a unique vision to serve mankind. After this long journey, we are quite confident that we took a timely initiative to serve our nation.

At the time of establishing this medical college, our motivation was to produce highly skilled medical professionals to cater to the needs of the health sector of the country. For achieving this, we know that we should not compromise with the quality of medical education. Because we believe that without proper medical education, we will not be able to produce skilled and efficient health professionals in Bangladesh. So we aim at providing a sound medical education that will undoubtedly facilitate a solid foundation of the healthcare system in our country.

We impart not only world-class education to our graduates, but we also give them exposure to all kinds of learning environment at International Medical College Hospital (IMCH), the teaching hospital of IMC. It is founded with high ambition and a long-term vision. We have introduced all sorts of technological supports in our hospital. Day by day, we incorporated state-of-the-art medical equipment and diagnostic tools here. We set up a highly advanced Moleculer Diagnostic Lab to provide disgnostic services for COVID 19 patients.

The exposure of our students to the medical care in IMCH lets them bring excellence in their practice. Their skills are enhanced and sharpened by the meticulous mentoring by the trainers. We provide emphasis on skills that are blended with medical ethics and human attributes. So, we are simultaneously producing good doctors and good human beings which ensure the highest level of care in the medical sector.

Technology is not only a part of our treatment facilities in the hospital but it is also an inseparable driving force of our all activities in both the college and hospital even under CORONA pandemic. We introduced the online teaching system in medical education in Bangladesh. Our teaching learning activities were not stopped for a day. This unique feature kept the momentum of our students' endeavor of learning uninterrupted even in the devastating effect of the Corona Pandemic. 'Edutube', an online teaching and

learning platform, provided for the IMC, played a pivotal role in facilitating education during the pandemic.

English language proficiency is a must for all professionals to survive in this global job market. Medical professionals are no exception to that. Considering this issue, IMC runs an English course named ESL (English as a Second Language) for enhancing the English language skills of our students. This course is jointly certified by IMC and Kean University (KU), a state-owned university of New Jersey, USA. Faculty Members of KU visit IMC routinely, and they teach our students also.

As a team, we are building a network with the sole aim of transforming the pathways of the medical sector of our country in the right direction. A sense of ownership is infused at all levels of our workforce – from top to bottom of our organization – all the members of management, teachers, doctors, nurses, administrative staff, and other employees. They are continuously giving their efforts with a holistic approach to bring our dreams into a reality.

I would like to appeal to all of you – Let's work together for an excellent healthcare system in our beloved country.

Thank you very much.

M A Mubin Khan

Managing Director International Medicare Limited





# Chairman, Governing Body International Medical College

International Medical College (IMC) started its journey in the year 2000 with the vision to become a leading healthcare organization of the country and to position itself as a Center of Excellence in medical education and research. By the grace of Almighty, we have reached to that point. Our aim is to produce highly capable medical professionals so that they can deliver excellent healthcare services to the society and conduct useful research for the benefit of our distressed community. With that in view, IMC always attracts brilliant teachers, students and researchers from all over the world.

We started with only twenty students but over the years, the student population of IMC has grown significantly and now, we have 628 students in total including 280 foreign students pursuing MBBS course in our college. We are always committed to provide our students with a very congenial learning environment and also expect from them compassion, professional attitude and conduct, and hence we emphasize on better learning by the students. The fruit of our efforts have been demonstrated in the academic performance of our students in the Dhaka University Professional exams. Pass rate of IMC in Session 2017-2018 was the 2nd highest (84.67%) among the Government and Non-Government medical colleges affiliated under the University of Dhaka. It is an excellent achievement.

Since the inception of the college, we have been striving hard to bring in excellence in the learning process of our students. IMC is the only Medical College in the country to sign an Agreement of Cooperation with an international University-Kean University, NJ, USA, a 176 years old State University, to cooperate in the field of Students exchange, faculty exchange, scientific exchange and curricular development. Under this agreement, Kean University has sent a number of US Faculties to IMC to teach English as a Second Language (ESL) to our students with a view to make them proficient in English language, which is one of the prime requirements for medical professionals to meet the challenges of the day.

This will help students to augment their creativity, individuality and leadership ability and will give them the competitive edge over students and medical professionals of other similar institutions. After successful completion students get ESL Certificates from Kean University, USA.

Still we feel that it is a never ending endeavour. We intend to open door of opportunities and contribute as much as we can for the fortune seekers of Bangladeshi health professionals with well-groomed personality and perfect human qualities.

HILLING

Major General M. Abdur Rab, psc (Retd.) Chairman, Governing Body International Medical College





#### **International Medicare Limited**

"International Medical College is committed to imparting necessary knowledge and skills for future doctors. For doing so, our MBBS students are being trained on the latest concepts of medical education with due emphasis on the highest standard of medical advancement, empathy, human behavior, and social ethics."

-National Professor Dr. Shahla Khatun MBBS, FRCOG, FCPS, FICS Director, International Medicare Limited





# Message from the Principal International Medical College

It is indeed a great pleasure for me to welcome the students who are interested to get admission in the MBBS course at International Medical College.

International Medical College with an excellent academic staff and beautiful campus provides an ideal setting for nurturing the talents of the bright young students. Established in the year 2000 and with a track record of steady progress International Medical College has played a pioneering role in the development of the health services of the nation.

The college has well secured separate hostel facilities for both boys and girls. There is ample space for games and other recreational activities within the 9 acres college campus. The students are strongly encouraged to take part in all extra-curricular activities. The library of IMC is well equipped with recent edition books and Journals. The lecture galleries are spacious, air-conditioned and well equipped with modern teaching aids such as multimedia projector etc. Wi-Fi facility is available on campus with 24 hours access to the internet in order to facilitate learning.

A special English Language course is being conducted at International Medical College in collaboration with Kean University, New Jersey, USA. The course is taught by a faculty member of Kean University who is an internationally recognized English Language Trainer. The course is specially designed to improve the communication skills of health professionals and is aimed at improving the competency level for the various Professional examinations.

We are committed to providing the best possible environment to the students and once again welcome you to International Medical College.



Prof. Dr. Md. Mizanur Rahman Principal International Medical College



## **Board of Directors**



**Dr. Ahmed Al-Kabir** Chairperson



Mr. Bajloor Rashid, MBE Vice Chairperson



Mr. M. A. Mubin Khan Managing Director



Md. Wasim Rab
Deputy Managing Director



Maj. Gen. M. Abdur Rab, psc (Retd.)
Director



National Prof. Dr. Shahla Khatun Director



Mr. Md. Akikur Rahman Director



Mrs. Nasreen Rab Director



Mrs. Sabrina Islam Director



Mr. Sabbirul Kabir Director



Mr. Abdul Muhith Director



Mrs. Monira Azim Director



Mr. Nasir Ali Shah Director



Mr. Shah Abdul Malik (Azad) Director



Mr. Gulam Mustafa Ahmed Director

# **Governing Body, IMC**

| • | Major General M. Abdur Rab, psc (Retd.)   |
|---|---|
| • | Ahmed Al-Kabir, PhD   |
| • | Mr. M. A. Mubin Khan  |
| • | Mrs. Nasreen Rab  |
| • | Dean, Faculty of Medicine   |
| • | Representative nominated by the VC, University of DhakaMember                         |
| • | Representative nominated by the VC, University of Dhaka Member                        |
| • | Representative nominated by the Academic CouncilMember University of Dhaka            |
| • | Representative nominated by the Academic CouncilMember University of Dhaka            |
| • | Representative by the Ministry of Health & Family WelfareMember                       |
| • | Representative of the Teachers of International Medical CollegeMember                 |
| • | Representative of the Teachers of International Medical CollegeMember                 |
| • | Representative of the GuardiansMember   |
| • | Representative of the GuardiansMember   |
| • | Prof. Dr. Md. Mizanur RahmanMember Secretary Principal, International Medical College |







Glimpses of governing body meeting

# Academic Council, IMC

| 1. | Prof. Dr. Md. Mizanur RahmanChairperson  | 12. | Prof. Dr. Sohana SiddiqueMember  |
|----|--|-----|--|
|    | Principal, Professor & Head, Department of Radiology & Imaging   |     | Professor (C.C) & Head, Department of Gynae & Obst.  |
| 2. | Prof. Brig. Gen. (Retd.) Dr. Md. Abdul Majid BhuiyanMember Director, International Medical College Hospital  | 13. | Prof. Dr. S. Abdullah Al-FarooqMember Professor & Head, Department of Psychiatry                             |
| 3. | Prof. Dr. Md. Rafiqul IslamMember  | 14. | Prof. Dr. Amirul IslamMember   |
|    | Professor & Head, Department of Microbiology   |     | Professor (C.C.) & Head Department of Otolaryngology & Head-Neck Surgery                                     |
| 4. | Prof. Dr. Brig. Gen. (Retd.) Md. Ahsan HabibMember   |     |  |
|    | Professor & Head, Department of Anatomy, Coordinator, phase-1  | 15. | Dr. Md. Moydul Hoque   |
| 5. | Prof. Dr. Rafiza KhatunMember  |     |  |
|    | Professor & Head, Department of Pathology  | 16. | Dr. Humaira Nazneen  |
| 6. | Prof. Dr. Md. Jahangir AlamMember Professor & Head, Department of Surgery  |     | Coordinator, Phase-2   |
|    | 2. Total of the control of the contr | 17. | Dr. Md. Nizam UddinMember  |
| 7. | Prof. Dr. M.A. Rahman  |     | Associate Professor & Head, Department of Anaesthesiology  |
|    |  | 18. | Dr. Syeda Fateha NoorMember  |
| 8. | Prof. Dr. Nandita Nazma  |     | Assistant Professor & Head, Department of Skin & VD  |
|    | ,,,,,  | 19. | Dr. Taskina NazminMember   |
| 9. | Prof. Dr. Mohammed Montasir Islam Member Professor & Head, Department of Physiology  |     | Assistant Professor & Head, Department of Dentistry  |
|    |  | 20. | Dr. Md. Al MamunMember   |
| 10 | . Prof. Dr. S. M. Md. Mahid-Al-Hasan Member Professor & Head, Department of Pharmacology, Coordinator, phase-3   |     | Assistant Professor & Head, Department of Orthopedic Surgery   |
|    | S,,, F, F  | 21. | Dr. Samia HoqueMember  |
| 11 | . Prof. Dr. Kamrun Nahar Member  |     | Assistant Professor and Head, Department of Transfusion Medicine   |
|    | Professor & Head, Department of Forensic Medicine  |     |  |
|    |  | 22. | Prof. Dr. Habib Sadat ChaudhuryMember Secretary Vice Principal, Professor & Head, Department of Biochemistry |

#### Introduction

International Medical College was established in 2000 with the aim of providing quality medical education that can produce skilled medical professionals. Since the establishment, it has already grown significantly and achieved widespread recognition for its academic excellence and dedicated services. Students from both home and abroad are studying in this college in a very congenial environment.

#### Location

International Medical College is located about 22 km away from the city center of Dhaka, more specifically, on the outskirts of Tongi. It is within 30 minutes of distance from Hazrat Shahjalal International Airport, Dhaka, and the main Railway station and Bus terminals of Dhaka City.

#### The Campus

The campus has wonderful surroundings away from the hassle of hectic city life. It is enriched with the touches of nature – green vegetation, spaced villages, large waterbodies and so on. This natural setting provides a perfect place for learning giving one a chance to reflect on matters that needs utmost focus and depth of understanding in solitude. So it is a great advantage for the medical students for delving into the most sophisticated knowledge of the world – the knowledge of human body.

The college has its unique infrastructural facilities with the modern amenities that an educational institution can offer at international level. The present campus of the college has an area of about 9 acres of land. It is surrounded by a boundary wall so that the highest level security can be maintained.

The office and all Pre-clinical and Para-clinical departments are located in the academic building. The lecture galleries, classrooms, dissection hall, laboratories, museums, library and other facilities are appropriately arranged in various floors of the academic building.

#### **International Medical College Hospital**

International Medical College Hospital, the teaching hospital of IMC, is a 650 bedded multidisciplinary hospital. Its proximity to the college building facilitates a strong linkage between the college and the hospital that helps students to relate the theoretical knowledge with the practical one. The hospital is well-equipped with modern laboratories, and other facilities such as demonstration rooms providing the best possible bedside learning environment. It has a welcoming reception, automation system, emergency room, wards, well furnished cabins and waiting area that altogether provide the best services to the patients.



**IMC & Allied Institutes/Units** 



**IMC Campus** 



**Reception of IMCH** 



**Intensive Care Unit (ICU)** 



**Emergency Department** 



**Operation Theatre** 



**Ophthalmology Department** 



**ENT Department** 



Molecular Diagnostic Laboratory



#### Allied Institutes/Units of IML

IML started only with IMC running MBBS course. But it did not stop there. As time passes by, the growth of IML enhances by opening its newer and newer wings. Presently, IML is operating the following allied institutes or units along with IMC:

#### 1. Nursing Unit:

After starting with the B.Sc Nursing course in 2007, the unit introduced Post Basic B.Sc Nursing in 2014. It has grown as a full-fledged center for quality nursing education and training. Consequently, the government recognized it as 'International Nursing College'. Hopefully, it will also be approved as a college from the University of Dhaka very soon. This unit has recently got approval for three more courses: M.Sc in Nursing, Diploma in Nursing Science, and Diploma in Midwifery.

#### 2. International Health Technology Unit:

This unit started in 2013. It runs a 4 year-long course of B.Sc in Health Technology (Laboratory).

#### 3. Kryterion Testing Centre (KTC):

This centre is a part of Kryterion Testing Network (KTN) – an international assessment body. As a local branch of KTC, it conducts various online examinations for different professionals.

#### **Facilities For Students**

IMC believes college premises need to be well-equipped for a quality campus life which can act as a catalyst for students' academic success. Keeping that in mind, all the state-of-the-art facilities are made available in the college for the students.

#### 1. Hostel facilities

Accommodation is the facility that can play a key role in a medical college. This is more appropriate in the case of IMC as it has the influx of students from diverse socio-economic backgrounds and distant places, even from abroad.

International Medical College has separate hostels for Boys and Girls. In both the hostels, there are separate blocks for foreign students. Hostels are multistoried, secured, beautifully designed, and adequately furnished. Well-trained cooks and other staff are available in both the hostels.







#### 2. Library with internet and Wi-Fi facilities

A well-equipped library is a must for an educational institute. IMC Library, located in the first floor of the college building, is much enriched with a wide ranging collection of books and Journals. The collection is continuously being updated for keeping students' and teachers' knowledge and skills in line with the most recent improvements of medical science. The reading room of the library can accommodate about 60 students. There is a separate reading room for the teachers within the library. College archive is also located within the library in a separate corner. Library remains open from 8 am to 9 pm. Students can use internet facility which is free of cost. Staff members of the library are well-behaved, and they cooperate with the students for ensuring the best service of the library.

#### 3. Laboratories and museums:

Medical education blends skills and knowledge in a perfect combination that creates synergy for grooming future medical professionals. Keeping that in mind, IMC plans its academic activities accordingly. So it fosters a practice-oriented and demonstration-based teaching and learning environment. In doing so, the college equipped all departments with their individual laboratories and museums.

#### The laboratories are:

- a) Histology Laboratory
- b) Physiology Laboratory
- c) Biochemistry Laboratory
- d) Pathology Laboratory
- e) Microbiology Laboratory
- f) Pharmacology Laboratory
- g) Clinical Skills Centre

#### The museums are:

- a) Anatomy Museum
- b) Community Medicine Museum
- c) Forensic Medicine Museum
- d) Pathology Museum



Small Group Learning followed by hands-on training



**Biochemistry Practical class** 



Museum

#### 4. Online education:

Online education keeps the momentum of our students' endeavor of learning uninterrupted even in the devastating effect of the Corona Pandemic. 'Edutube' – an online teaching and learning platform designed for IMC, has played a pivotal role in facilitating education remotely.

#### 5. Transport facility

The campus is quite away from the city centre. Considering the convenience of students, transport facility is provided to the students not residing in the hostel. The transport facility is provided in some pick-up and drop-off locations in the city. Moreover, resident students can get the facility twice a month for shopping or other necessary activities.

#### 6. Canteen facility

International Medical College has its own canteen within the campus. It provides quality snacks, breakfasts, lunch and dinner. It remains open from 8 am to 10 pm. It has separate corners for teachers, doctors, students and guests.

#### 7. Gymnasium facility

For keeping the students of IMC physically fit, a gymnasium has been introduced. It is located in the hospital building. Boys, girls, doctors can use this fitness center according to their allotted time schedule.

#### 8. ATM booth

For the convenience of banking and financial transactions of students and others, an ATM booth is located at the main academic building.

#### 9. Mosque

There is a mosque within the campus. Students can perform salah everyday in that mosque.





Mosque



Canteen



**Newly inaugurated Cabin Block** 

#### 10. Games and sports facilities

Apart from academic study and curricular requirements, medical students need to take part in some games and sports activities. It will keep them physically active and will refresh their mind. Indoor games are arranged at the lobby of the college building like Table Tennis, Carom and others.

Within the campus there is spacious playground for outdoor games like basketball, football, cricket, volleyball etc. In college campus, there is a lake where students can enjoy and practise swimming.

#### 11. IMC archive

The college has an archive that preserves all important documents, photos, videos in soft and hard copies. These are available for all on any specific purposes.

#### 12. Faculty members

The main strength of the College is its Faculty members. A team of highly experienced and reputed faculty members conducts all the academic activities of the college in an extensive and rigorous manner.

Academic Faculty of the college consists of about 93 members comprising of many distinguished academicians with proven track record of teaching and research excellence. Each department and discipline is headed by a professor/associate professor who leads his team to conduct the courses and prepare the students to become successful future doctors.



**Sports competition** 

Gymnasium



Volleyball ground



Archive



Seminar on E-Learning

#### Phase 1

#### **Department of Anatomy**

- Prof. Brig. Gen. (Retd.) Dr. Md. Ahsan Habib, MBBS, MPhil Professor and Head of the Department
- 2. Prof. Dr. Md. Harun-ar-Rashid, MBBS, MPhil Guest Professor
- Dr. Shakera Akter, MBBS, MPhil Associate Professor
- Dr. Auni Kamal, MBBS, MS Associate Professor (C.C.)
- **5. Dr. Nilufar Jahan Khan,** MBBS , MPhil Associate Professor (C.C.)
- 6. Dr. Md. Faisal Ahmed Bhuiyan, MBBS Curator
- 7. Dr. Sara Tanzina, MBBS Lecturer
- 8. Dr. Ammatun-Nur-Anto, MBBS Lecturer
- Dr. Md. Habibur Rahman, MBBS Lecturer

#### **Department of Physiology**

10. Prof. Dr. Mohammed Montasir Islam, MBBS, MPhil

Professor and Head of the Department

- 11. Dr. Arifa Alam Jelly, MBBS, MPhil Associate Professor
- 12. Dr. Hasina Akter, MBBS, MPhil

Assistant Professor

13. Dr. Saidul Islam Khan, MBBS, MPhil

Assistant Professor

14. Dr. Rebeka Sultana, MBBS

Lecturer

15. Dr. Jannatul Ferdusy Moury, MBBS

Lecturer

16. Dr. Md. Imam Hasan Akond, MBBS Lecturer

#### Department of Biochemistry & Molecular Biology

- **17. Dr. Habib Sadat Chaudhury,** MBBS, MD, FCAP Professor and Head of the Department.
- **18.** Ummel Khare Fatema Khan Mojlish, MSc, MPhil Professor (C.C.)
- **19. Dr. Arifa Akhter,** MBBS, MPhil Associate Professor (C.C.)
- 20. Dr. Subhra Sarkar Binu, MBBS

Lecturer

21. Dr. Sinigdha Islam, MBBS

Lecturer

22. Dr. Mosior Rahman, MBBS

Lecturer

# Phase 2 Department of Community Medicine

# **23. Dr. Humaira Nazneen,** MBBS, MPH Associate Professor and Head of the Department

- **24. Dr. Saida Sharmin,** MBBS, MPH Assistant Professor
- 25. Dr. Md. Anwar Hossain, MBBS, MPH Assistant Professor
- **26. Dr. Taslima Rahman,** MBBS, MPH Assistant Professor (C.C.)
- **27. Dr. Manzila Manzur,** MBBS, MPH Assistant Professor (C.C.)

#### **Department of Forensic Medicine**

- **28. Prof. Dr. Kamrun Nahar,** MBBS, DFM Professor and Head of the Department
- **29. Dr. Iasmin Akter,** MBBS, DFM Associate Professor
- **30. Dr. Jinat Mustary Liza,** MBBS, DFM Associate Professor (C.C.)
- 31. Dr. Snigdha Protim Sikder, MBBS Lecturer
- **32. Dr. Faria Al Kafi, MBBS**Lecturer

#### Phase 3

#### **Department of Pharmacology & Therapeutics**

- **33. Prof. Dr. S. M. Mahid Al Hasan,** MBBS, MPhil Professor and Head of the Department
- **34. Dr. Farhana Haque,** MBBS, MD Assistant Professor
- 35. Dr. Sadia Akter, MBBS Lecturer
- **36. Dr. Joysree Dhali,** MBBS Lecturer
- **37. Dr. Sohan Hossain**, MBBS Lecturer

#### **Department of Pathology**

- **38. Prof. Dr. Rafiza Khatun,** MBBS, PhD Professor and Head of the Department
- **39. Dr. Sharifatun Jannat,** MBBS, MPhil Associate Professor (C.C.)
- **40. Dr. Kajol Akter,** MBBS, MD Assistant Professor
- 41. Dr. H. M. Musfiqur Rahman Rafi, MBBS Lecturer
- **42. Dr. Abu Sadat, MBBS**Lecturer

#### **Department of Microbiology**

- **43. Prof. Dr. Md. Rafiqul Islam,** MBBS, MPhil Professor and Head of the Department
- **44. Dr. Nourjahan Laskar,** MBBS, MPhil Associate Professor (C.C.)
- **45. Dr. Nusrat Ferdous Chowdhury**, MBBS, MPhil Assistant Professor
- **46. Dr. Kazi Mohaimenur Rahman,** MBBS, MPhil (Thesis Part) Senior Lecturer
- **47. Dr. Arpan Maitra**, MBBS Lecturer

#### Phase 4

#### **Department of Medicine**

- **48. Dr. Md. Moydul Hoque,** MBBS, DTCD, D Card. Associate Professor and Head of the Department
- **49. Dr. Md. Saydur Rahman,** MBBS, FCPS Associate Professor (C.C.)
- **50. Dr. Abul Khayer Bhuiyan,** MBBS, FCPS, MRCP, FRCP Associate Professor (C.C)
- **51. Dr. Md. Anwarul Islam,** MBBS, FCPS (Part II) Resident Physician
- **52. Dr. Md. Abdullah Al-Mamun,** MBBS, MD (Card. Thesis part) Resident Physician
- 53. Dr. Md. Sheikh Iqbal Hossain, MBBS Registrar
- **54. Dr. Md. Eakub Ali,** MBBS Registrar

#### **Department of Paediatrics & Neonatology**

- **55. Prof. Dr. Nandita Nazma,** MBBS, DCH, MCPS, FCPS Professor and Head of the Department
- Dr. Md. Zahirul Qayum, MBBS, MPH, DCH, MSc (London) Associate Professor
- **57. Dr. Md. Shohrab Hasan,** MBBS, FCGP, DCH Assistant Professor (C.C.)

#### Department of Dermatology & Venereology

- **58. Dr. Syeda Fateha Noor,** MBBS, DDV (BSMMU) Assistant Professor and Head of the Department
- 59. Dr. Avijit Basak, MBBS, DDV, MSS, ADMS Registrar

#### **Department of Psychiatry**

**60. Prof. Dr. S. Abdullah Al-Farooq,** MBBS, FCPS Professor and Head of the Department

#### **Department of Surgery**

- **61. Prof. Dr. Md. Jahangir Alam,** MBBS, FCPS Professor and Head of the Department
- 62. Prof. Brig. Gen. (Retd.) Dr. Md. Farook Ahmed Bhuiya, MBBS, FCPS Professor
- **63. Dr. Shahana Akter,** MBBS, FCPS Associate Professor (C.C.)
- **64. Dr. Tasmina Hossain,** MBBS, FCPS Assistant Professor
- 65. Dr. Md. Fayaz Khan, MBBS Registrar
- **66. Dr. Rasel Ahamed**, MBBS Registrar

#### **Department of Orthopaedics**

- **67. Dr. Md. Al Mamun,** MBBS, MS
  Assistant Professor and Head of the Department
- 68. Dr. Haradhon Das, MBBS Registrar

#### Department of Radiotherapy & Oncology

**69. Prof. Dr. Md. Rofiuddin,** MBBS, MPhil Professor and Head of the Department

#### **Department of Ophthalmology**

- **70. Prof. Dr. M. Abdur Rahman,** MBBS, FCPS Professor (C.C.) and Head of the Department
- 71. Dr. A.K.M. Mozammel Hoque, MBBS, FCPS Assistant Professor

# Department of Otorhinolaryngology & Head-Neck Surgery

- **72. Prof. Dr. Amirul Islam,** MBBS, FCPS Professor (C.C.) and Head of the Department
- **73. Dr. Abu Sayeed,** MBBS, DLO Associate Professor (C.C.)
- **74. Dr. Gobinda Das Chaki,** MBBS, DLO Assistant Professor,

#### **Department of Anaesthesiology**

- **75. Dr. Md. Nizam Uddin,** MBBS, DA Associate Professor and Head of the Department
- 76. Dr. Md. Jakir Hossain Khondaker, MBBS, MCPS, DA Assistant Professor
- 77. Dr. Zahurul Islam Talukder, MBBS, DA Assistant Professor
- **78. Dr. Mohammad Moniruzzaman**, MBBS Registrar

#### **Department of Obstetrics & Gynaecology**

- **79. Prof. Dr. Sohana Siddique**, MBBS, FCPS Professor (C.C.) and Head of the Department
- **80. Dr. Sarah Ambarin Chowdhury,** MBBS, FCPS Associate Professor (C.C.)
- **81. Dr. Meherun Nesa Mita**, MBBS, DGO Associate Professor (C.C.),
- **82. Dr. Naz Yasmin, MBBS,** MS, FCPS Assistant Professor

#### **Department of Radiology & Imaging**

- **83. Prof. Dr. Md. Mizanur Rahman,** MBBS, MPhil ProfessorHead of the Department
- **84. Dr. Suchsmita Hassan**, MBBS, DMUD Sonologist
- 85. Dr. Sheikh Jilhajur Rahman, MBBS, DMUD Sonologist
- **86. Dr. Rukaiya Nusrat**, MBBS, DMUD Sonologist
- **87. Dr. Annisha Shabnam Audity,** MBBS, DMUD Sonologist, Department of Nephrology

#### **Department of Nephrology**

**88. Dr. Rajat Shuvra Paul,** MBBS, MD Assistant Professor and Head of the Department

#### **Department of Dentistry**

- **89. Dr. Taskina Nazmin,** BDS, MCPS, FCPS Assistant Professor and Head of the Department
- **90. Dr. Maruf Hosen,** BDS Registrar, Department of Dentistry

#### **Department of Transfusion Medicine**

**91. Dr. Samia Hoque,** MBBS, DBSTM Assistant Professor and Head of the Department

# **Department of English Language and Communication**

- **92. Prof. Dr. Habib Sadat Chaudhury,** MBBS, MD, FCAP Co-ordinator, ESL Program
- **93. A. K. M. Iqbal Bahar,** BA (Hons), MA in ELT Assistant Professor and Head of the Department

### Course and curriculum

Course offered is of 05 years duration plus 01 year internship training. The curriculum approved by the University of Dhaka and BMDC is strictly followed in the college.

| Phase   | Duration  | Subjects   |  |  |  |
|---------|-----------|--|--|--|--|
| Phase 1 | 18 months | Preclinical subjects:  |  |  |  |
| Phase 2 | 12 months | Para-clinical subjects:  |  |  |  |
| Phase 3 | 12 months | Para-clinical subjects:  Pharmacology Pathology Microbiology   |  |  |  |
| Phase 4 | 18 months | Clinical subjects:  • Medicine, Surgery and allied subjects Gynecology and Obstetrics  Allied subjects Medicine:  • Paediatrics  • Psychiatry  • Dermatology and Veneral diseases  • Infectious and Tropical diseases  • Physical medicine  Allied subjects of Surgery  • Orthopaedic surgery and traumatology  • ENT  • Ophthalmology  • Anaesthesiology  • Radiology  • Padiotherapy |  |  |  |
|         |           | <ul><li>Radiotherapy</li><li>Dentistry</li></ul>   |  |  |  |

Academic activities of all phases are coordinated by Phase Coordinators, and the Coordinators are selected by the Academic Council of the College.

#### Notes:

- 1. Pathology includes General pathology, Systemic pathology, Hematology, Clinical pathology and Blood Transfusion etc.
- 2. Microbiology includes Bacteriology, Immunology, Virology, Parasitiology and Mycology etc.
- 3. Medicine includes Medicine in general, Paediatrics, Psychiatry, Dermatology, Infectious and Tropical diseases, Veneral diseases and Physical Medicines etc.
- 4. Surgery includes General Surgery, Orthopaedics Surgery and Traumatology, Ophthalmology, Otorhinolaryngology, Anaesthesiology, Radiology, Radiotherapy and Dentistry etc.
- 5. Obstetrics & Gynaecology, Neonatology and Family planning etc.







**Microbiology Lab** 

#### Teaching aids and methods

For facilitating learning outcomes, teaching aids include overhead projectors, multimedia, smartboard and other audiovisual equipment. The students are generally taught by lectures, clinical demonstrations, tutorials, and practical ward demonstration, seminars, symposiums, workshops, field visits and residential field site training (RFST), demonstration and autopsy. Specially, seminars and symposiums and clinical meetings are organized on regular basis to ensure the acquaintances of students with the latest development in medical science.

#### College examinations and evaluation In-course evaluation

The teachers of individual departments regularly assess student's learning through Cards containing different topics of concerned subjects.

Card final and assessment examinations are held regularly as per schedule given in academic calendar. Students need to obtain 60% marks to pass any examinations. 75% class attendance is also mandatory for the students.

#### **End-course evaluation**

The University of Dhaka conducts four professional examinations for 05 years MBBS course. The professional examinations held twice in May and November each year. Pass marks of 60% in each of written, oral, and practical/clinical examinations separately is necessary.

#### **Internship Training**

After passing MBBS examination, students will undergo one year internship training. Within this 01 year, 11 months and 15 days training will be at International Medical College Hospital and 15 days at Upazilla Health Complex. During internship, training allowances are given to the interns.



Lecture session

**DU professional MBBS examination** 



Field visit to an upazilla health complex

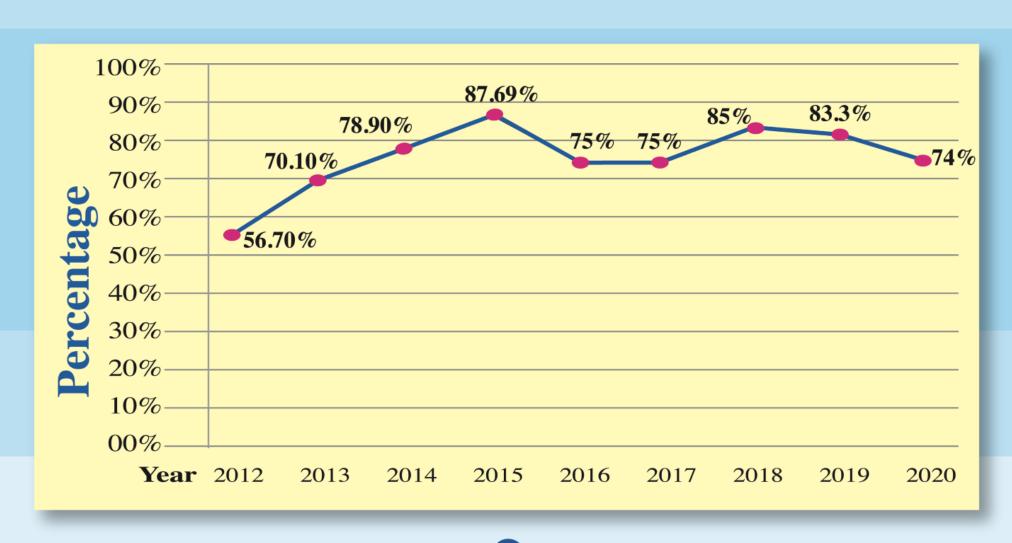


Community survey by 3rd year students

## Examination timings and subject wise marks distribution

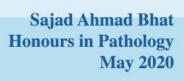
| Exam                                 | Examination & Timing          |                         |         | ubject | s of Exa  | minatio  | tion  |  |  |  |
|--------------------------------------|-------------------------------|-------------------------|---------|--------|-----------|----------|-------|--|--|--|
| 1st professional<br>MBBS examination | Subjects                      | Formative<br>Assessment | Written | Oral   | Practical | Clinical | Total |  |  |  |
| at the end of $(1^{1}/_{2})$         | Anatomy                       | 20                      | 180     | 150    | 150       | -        | 500   |  |  |  |
| years) of the course.                | Physiology                    | 20                      | 180     | 100    | 100       | -        | 400   |  |  |  |
| Jeans, or the course.                | Biochemistry                  | 20                      | 180     | 100    | 100       | -        | 400   |  |  |  |
| Total                                |                               |                         |         |        |           |          |       |  |  |  |
| 2nd professional<br>MBBS examination | Subjects                      | Formative<br>Assessment | Written | Oral   | Practical | Clinical | Total |  |  |  |
| at the end of $(2^{1}/_{2})$         | Com. Medicine                 | 10                      | 90      | 100    | 100       | -        | 300   |  |  |  |
| years) of the course.                | For. Medicine                 | 10                      | 90      | 100    | 100       | -        | 300   |  |  |  |
| Total                                |                               |                         |         |        |           |          |       |  |  |  |
| 3rd professional<br>MBBS examination | Subjects                      | Formative<br>Assessment | Written | Oral   | Practical | Clinical | Total |  |  |  |
| at the end of $(3^{1}/_{2})$         | Pharmacology                  | 10                      | 90      | 100    | 100       | -        | 300   |  |  |  |
| years) of the course.                | Pathology                     | 10                      | 90      | 100    | 100       | -        | 300   |  |  |  |
|                                      | Microbiology                  | 10                      | 90      | 100    | 100       | -        | 300   |  |  |  |
| Total                                |                               |                         |         |        |           | 900      |       |  |  |  |
| Final professional<br>MBBS           | Subjects                      | Formative<br>Assessment | Written | Oral   | Practical | Clinical | Total |  |  |  |
| examination (at the end of 5         | Medicine &<br>Allied subjects | 20                      | 180     | 100    | 100       | -        | 500   |  |  |  |
| years) of the course.                | Surgery &<br>Allied subjects  | 20                      | 180     | 100    | 100       | -        | 500   |  |  |  |
|                                      | Obstetrics &<br>Gynaecology   | 20                      | 180     | 100    | 100       | -        | 500   |  |  |  |
| Total                                |                               |                         |         |        | 1500      |          |       |  |  |  |

# **Success in Final Professional Examination Last Nine Years**





Minhaj Mehmood Qari Honours in Microbiology May 2020





## **Achievement of students in Dhaka University Professional MBBS Examinations**

| Si. | Name                  | Examination Year | Achievement  |
|-----|-----------------------|------------------|--|
| 1.  | Saima Tabassum        | May 2015         | Honours in Biochemistry  |
| 2.  | Md. Rifat Hasan       | July 2015        | Honours in Community Medicine  |
| 3.  | Saima Tabassum        | May 2016         | Honours in Community Medicine (Stood First in Combined Merit List of Dhaka University) |
| 4.  | Shazia Tabassum       | May 2016         | Honours in Community Medicine  |
| 5.  | Roshan Kumar Senapati | May 2016         | Honours in Physiology  |
| 6.  | Saima Tabassum        | May 2017         | Honours in Microbiology  |
| 7.  | Saima Ali             | May 2018         | Honours in Biochemistry  |
| 8.  | Saima Ali             | May 2018         | Honours in Community Medicine  |
| 9.  | AFM Fahim             | May 2018         | Honours in Community Medicine  |
| 10. | Sehrish Jan           | May 2018         | Honours in Biochemistry  |
| 11. | Sajad Ahmad Bhat      | May 2018         | Honours in Biochemistry  |
| 12. | Sanan Nisar Misgar    | May 2019         | Honours in Biochemistry  |
| 13. | Farzana Sultana       | May 2019         | Honours in Community Medicine  |
| 14. | Minhaj Mehmood Qari   | May 2020         | Honours in Microbiology  |
| 15. | Sajad Ahmad Bhat      | May 2020         | Honours in Pathology   |

### **Admission procedure**

#### **Admission criteria:**

All local candidates selected by the Directorate General of Health Services, through a competitive examination, will be eligible for admission in IMC. Admission will be conducted on first come, first admission basis; while chronology of merit will strictly be followed. Candidates will have to undergo a medical test to prove their physical competency. Students who have passed SSC and HSC or equivalent, having at least GPA 3.5 individually and combined GPA - 9 can apply for admission in MBBS course. Students who have passed HSC or equivalent examination one year before commencing of the session are not eligible to apply. Students with GCE O & A Level or 12th grade should have equivalent certificate from Directorate General of Health Services, Mohakhali, Dhaka. Prescribed admission form and prospectus will be available from the office of the principal and in the city office, Mailing Address College: International Medical College, Gushulia, Sataish Bazar, Tongi, Gazipur. Phone: +880 1744386920, +880 1728768444, +880 1770787571. City Office: International Medicare Limited, F-6, 6th Floor, Rupayan Shopping Square, Plot no. C-2, Block G, Bashundhara, Dhaka. Phone: 88-02-8900133, on payment of TK-1000/- (Taka One Thousand) only. Students can also apply online at <a href="http://imchbd.com/mbbsadmission">http://imchbd.com/mbbsadmission</a>>.

#### **Selection procedure:**

The Admission Committee on the basis of central Medical Colleges Admission Test (conducted by the Director General of Health Services, Government of the People's Republic of Bangladesh) results makes selection of the students. The Admission Committee selects students purely on merit basis as per guidelines given by the office of the Director General of Health Services. Students should be medically fit. Admission fees & other charges for the students of MBBS course Fees details is available at College Office. Tuition fee is payable on monthly basis within the first week of each month. Failure of payment on due date will result in a fine of Tk. 10.00 per day. For delay of one month in

payment, student's name will be struck off from the attendance register. For failure of payment within three months, admission will be cancelled. In that case, re-admission will be required on payment of Tk. 25,000.00 as Re-admission fee.

#### Admission procedures for foreign students:

For the foreign students, information regarding admission fee, tuition fee, rules & regulations etc. are available in the college website: www.imchbd.com in details. Candidates may obtain information by sending their queries through E-mail at: admission@imchbd.com or calling directly at +8801744386920, +8801728768444, +880 1770787571. Foreign students must apply through Bangladesh Embassy / High Commission to DGHS, Ministry of Health, Govt. of Bangladesh for **Equivalence Certificate** (**EC**) in prescribed form with appropriate fees. Please contact your nearest Bangladesh Embassy for details.



#### Extra curricular activities of the college

#### Cultural week

International Medical College is very rich in cultural activities. Every year students voluntarily take part in cultural competitions. Annual sports is also held every year along with cultural activities. One week time is allotted in the academic calendar for this purpose.

#### **Annual picnic**

Generally medical study pertains a long monotonous study time that is full of academic pressure. For refreshing the students' mind, IMC arranges an annual picmic just right after the annual cultural week. These consecutive events help students start their academic study in an energizing manner.

#### **Debating club**

Debating is an important part of extra-curricular activities in this college. As a performance in a form of public speaking, debating increases students' self-esteem and provides leadership skills and qualities. In IMC, students of all batches take part in debate competition. It gives students confidence to express themselves in front of audience.

#### Parents' day

Parents' day is held to exchange views with the parents of the students. Parents are also allowed to come any time at the campus to know the progress and performance of their sons and daughters. They can also communicate anytime through our online automation system.



National Professor Dr. Shahla Khatun and other dignitaries at Freshers' Reception



Mr. MA Mubin Khan, MD, IML, giving speech at Freshers' Reception



Cultural program during Annual Picnic

#### Grounds for disciplinary action

Students must follow the rules and regulations of the college. Otherwise, a student may be struck off for their violation of college rules. Their names may be withdrawn from the college register. Even monetory punishment may be imposed. Disciplinary actions are taken by the College authority as per severity of each case.

## Disciplinary action will be applicable under the following circumstances:

- 1. For remaining absent from classes for more than 15 days without any information.
- 2. On disciplinary ground (subject to decision of Academic Council).
- 3. Creating disturbance to the academic atmosphere.
- 4. Taking part in student politics.
- 5. Unsatisfactory academic performance.



Bed side teaching



Seminar on 'Management of COVID-19'

# Why to choose IMC

- Excellent results of students in all Dhaka University MBBS Professional Examinations.
- Internationally and nationally acclaimed faculty members.
- Excellent 08 (eight) acre campus within natural beauty with hostels and outdoor sports facilities.
- Fully equipped academic laboratories.
- Fully equipped 650-bedded teaching hospital.
- Highly enriched library with Wi-Fi internet
- Unique Online Education Service
- The whole campuse has extensive coverage areas for Wi-Fi internet
- English as a Second Language (ESL) Certificate Program for all students by Kean University, NJ, USA.
- Opportunity for Postgraduate training recognised by Bangladesh College of Physicians and Surgeons at IMC&H
- Web-based Software Automation of Academic Evaulations, Training records and Hospital activities.
- Kryterion Online Testing Network: An Online Examination Centre facility for the students for International Career Certifications.
- International collaboration for academic exchange with Kean University, NJ, USA, AIMST University, and ICDDR, B.
- Opportunities for higher studies and training in USA and Malaysia.
- WHO, BM&DC, NMC, MCI, FAIMER recognised.
- Pass rate of IMC in Session 2017-18 was the second highest (84.67%) among the Govt. and Non-Govt. medical colleges affiliated under the University of Dhaka.

  Reference: 97th Annual Report of the University of Dhaka, page-849 (print copy), page 991

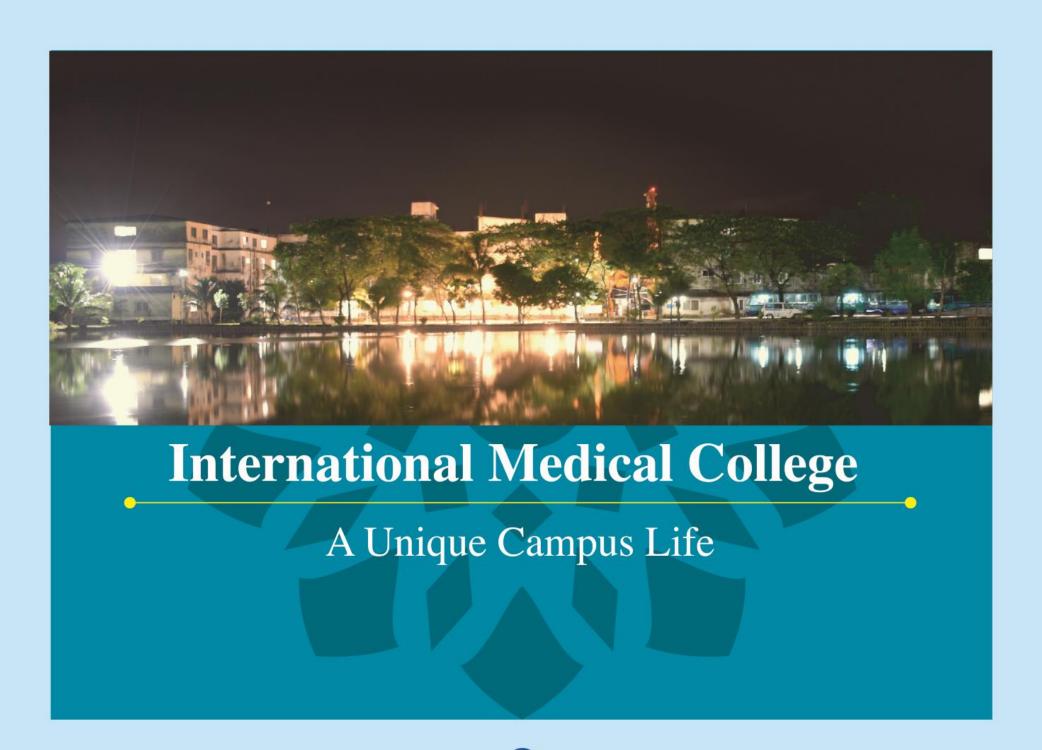














#### AGREEMENT BETWEEN



# INTERNATIONAL MEDICAL COLLEGE HOSPITAL, BANGLADESH & KEAN UNVERSITY, NEW JERSEY, USA

#### **COLLABORATION OPPORTUNITIES**

Both Parties agree to the following general forms of cooperation, subject to available resources:

- International education and development partnership;
- · Collaborative research carried out in separately in the two institutions or in one institution;
- Exchange of teachers, learners, administrators and counselors to participate in conferences, symposia and seminars;
- Promotion of the exchange of faculty, research scholars, and students conducting teaching and collaborative research
- Visitation or transfer of students as appropriate on the understanding that the normal admission standards for these programs are satisfied as well as the tuition and fees of the host institution
- Exchange of publications and materials of common interest
- · Promotion of scientific and cultural exchange
- Cooperation in the establishment of the IMCH English Learning Center (ESL, TOEFL, IELTS, etc. training)
   through the sharing of resources, curricula, and related materials.
- Share information on curricular design and programs to enable the enrollment of students from the IMCH ELC training programs into relevant programs at Kean (e.g. nursing, health, etc.).

President
International Medical College and Hospital

Date:

Date:

Date:



### Kean University English as a Second Language Certificate Program

A special English Course is undertaken by all the students who are admitted into the College. This Course is conducted by the faculty members from the Kean University, New Jersey, USA who are specialized in teaching English for Health Professionals.

#### **Background**

In order to train health manpower to have access to world class education, Kean University, New Jersey, United States of America and International Medical College, Bangladesh joined hands to sign an Agreement of Cooperation on 3 April 2010. The areas of Collaboration are exchanging faculty and students, engaging in joint research projects, and traditional collaborative degree and certificate programs. As part of these efforts, a collaborative certificate program on English as a Second Language (ESL) was introduced at IMC.

#### **Objective**

The objective of the ESL certificate program is to provide necessary English language skills for health professionals. This would address integrative communication skills, including reading, writing, speaking and listening. This would also provide core competencies for IELTS and TOEFL examinations.

#### **Program Design, Faculty and Evaluation**

The program is of 16 weeks duration with weekly 3 classes of 2 hrs duration (total 96 hrs). It includes modules for listening, reading, writing, and speaking. Students are taught in small groups; each class comprising of maximum 25 students. Presently Mr. A K M Iqbal Bahar M. A. is conducting the ESL Certificate Program.

The center is equipped with modern audiovisual teaching aids.

A good number of books and CDs are available as resource material.



The students undergo pretest and posttest at beginning and end of course. Passing the final evaluation is a prerequisite for obtaining the Kean University Certificate for English as a Second Language. A total of 290 students (from both medical and nursing programs) have successfully completed the certificate course. Certificate from Kean University, USA is awarded to candidates who complete the course successfully.

#### **Benefits**

ESL certificate has been a rewarding learning activity for the students. The students have been benefited in following ways:

- They improved a lot communication skills. Students have shown marked improvement in English usage and confidence.
- The program also benefitted them in reading medical texts in English, writing medical reports and papers and exploring the medical information highway through internet.
- The students would get advantage in higher education abroad due to better communication and language skills.
- The health professionals will be able to deliver service in international level.
  - Overall, the graduates of the course would become different as persons, skilled enough to face the challenges of modern health education, and community oriented patient caring health-care service providers.



#### This Memorandum of Understanding is made and entered into this day between International Medical College and

AIMST (Asian Institute of Medicine Science Technology) University





By means of the Memorandum, International Medical College, Bangladesh and AIMST University, Malaysia agree to seek to develop joint activities and programmes for the purpose of facilitating academic cooperation in the broad field of medical education and research.

Joint activities included in this Memorandum may include:

- -Exchange of graduates for elective programs and courses
- -Possibility of staff mobility and for AIMST academicians to serve as external expertsand/or as advisory panel
- -Consideration of Seminars/Workshops/Conferences
- -Consideration of research collaborations

It is the intention of both parties to specify particular cooperative projects under the above heading in separate detailed agreements, signed by an authorised representative of each institution.

Signed by:

Signed by:

Maj Gen M Abdur Rab, Pst Chairman, Governing Body,

International Medical College &

Managing Director, International Medicare Ltd Gushulia, Tongi, Gazipur, Bangladesh.

Tel: +880-2-9814713-4 Fax: +880-2-9814550

Witnessed by: Xal Z

Dr PK Rajesh, MBBS, MD, MBA

Dean, Faculty of Medicine

AIMST University, Jalan Bedong - Semeling 08100, Bedong, Kedah Darul Aman

Malaysia.

Tel: +604-429 8000 Fax: +604-429 8009

Witnessed by: R. Rou Land







## MEMORANDUM OF UNDERSTANDING



# International Centre for Diarrhoeal Disease Research, Bangladesh



# International Medicare Limited (IML)

This Memorandum of Understanding (MOU) describes the understanding between International Centre for Diarrhoeal Disease Research, Bangladesh (icddr,b), located at 68, Shaheed Tajuddin Ahmed Sarani, Mohakhali, Dhaka-1212, and International Medicare Limited (IML) having its Head Office at RDR Bhaban, House No-01, 4<sup>th</sup> floor, Road-01, Nikunja-02, Dhaka-1229 on behalf of its establishment International Nursing College (INC), located at Gushulia, Shataish, Tongi, Gazipur, Bangladesh.

icddr,b and IML are hereinafter collectively referred to as "the Parties" and individually as "the Party."

Any references of IML in this MOU shall also mean to include INC and vice versa.

#### Areas of Collaboration

This MOU provides a framework to facilitate and guide collaborative activities between icddr,b and INC.

The primary areas that serve as the focus of this MOU are:

- Research
- Education
- Training

New areas of research/works may be identified and presented as proposals before collaborative projects are initiated. Projects to which this MOU may lead will be the subject of separate MOUs or agreements between the Parties. Intellectual Property (IP) coming out of joint project and its ownership/partnership will be defined in every project separately.

By signing below, the duly authorized representatives of each Party do hereby agree to the terms and conditions of this MOU on the date indicated.

ACCEPTED FOR

icddr,b:

Dr. John D Clemens

Executive Director

Date:

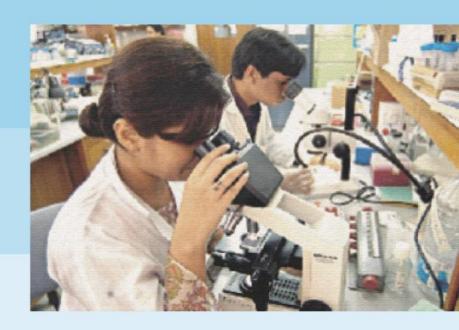
ACCEPTED FOR

International Medicare Limited

Maj Gen M Abdur Rab, psc (Retd)

Managing Director

Date: 03/05/17





**International Medical College Campus** 

